

Directions: On a separate piece of paper, follow each step carefully to complete your Peer Review. Do all work in the form of an outline. By crating this outline the author will be able to determine if you pull the information from the text that they intended you to. Thus, do not ask your peer about their paper at all. Their writing should do all the talking.

Introduction:

- 1) Write down what you understand the thesis to be. Copy the sentence down exactly if you can find it. If the thesis is too difficult to locate, note that you can't find it and write down what you think the thesis might be.
- 2) Underneath the thesis, bullet any main ideas that the author intends to use to help support her/his thesis (in a 5 page paper there should be at least 4 main ideas).
- 3) Underneath the last bullet answer these two questions:
 - a. Is the first sentence an interesting or engaging lead into the paper's topic?
 - b. Is this a strong thesis? Why/ why not?

Body Paragraphs: (follow these steps for each body paragraph)

- 1) Write down the main idea of the paragraph. Traditionally, it should be the very first sentence. If the main idea is too difficult to locate, note that you can't find it and write down what you think the main idea is.
- 2) Underneath the main idea, bullet the facts/ supporting details the author uses to support the main idea (there should be two or three items to bullet).
- 3) Answer these four questions under the last bullet:
 - a. Does the main idea support the thesis?
 - b. Is the main idea mentioned in the introduction? If not, do you think it should be?
 - c. After the first sentence, does the rest of the paragraph support the main idea, or does it get off topic?
 - d. Does the last sentence transition well into the next paragraph?

Conclusion:

- 1) Write down the restated thesis.
- 2) Underneath the restated thesis, bullet any main ideas that the author mentions in the conclusion.
- 3) Under the last bullet, answer these 4 questions:
 - a. Does the first sentence adequately introduce the concluding paragraph?
 - b. Does the restated thesis have the same meaning as the original?
 - c. Are the main ideas here the same as the ones in the introduction?
 - d. Is the overall presentation of the conclusion fresh, or is it redundant?

Overview:

What overall advice would you have for the student who needs to edit this paper (write one paragraph at least)?

More questions? Contact the Avery Point Academic Center at 860-405-9058 or email us at apac@uconn.edu.

