Your task is to write up peer review notes to the writer of this paper.

Your notes should include your responses in the following areas:

1. **Summary/Evaluation**
   - Does this paper clearly articulate the main idea of the chapter? Are there places where more detail would be helpful?
   - After reading this paper, do you have a clear idea of the argument made in the chapter? How about the argument made in the book as a whole? Do you have any questions for the writer about the main arguments?
   - What evaluation does the paper make of the chapter? If you can’t tell, do you have a sense of what the evaluation might be?
   - Does the paper suggest objects or images that would translate the argument in an exhibit setting? Does the paper adequately explain why those images would be particularly effective?

2. **Evidence**
   - Consider the key points of evidence the writer describes and discusses. For each, note if it is quoted or paraphrased. In your opinion, is the choice of quoting or paraphrasing appropriate in each case?
   - Is the evidence fully explained?
   - Is the evidence given relevant to the main argument of the chapter? Please let your peer know if some evidence doesn’t seem particularly relevant.

3. **Body Paragraphs**
   - Does each body paragraph include a topic sentence?
   - Is the paper divided into paragraphs that provide natural and effective breaks in the argument?
   - Does each paragraph contain a single, well-developed idea?
   - Are there any paragraphs that contain too many ideas, or too few?

4. **Transitions**
   - Can you find strong transitions between the paragraphs? If not, where do you think stronger transitions are needed?
   - Do you think the paragraphs are in effective order? Would changing the order of the paragraphs make some transitions smoother? If so, what different organization would you suggest?

5. **Overall Evaluation**
   - What part(s) of the paper did you like best?
   - What part(s) of the paper did you like the least?
   - Were there parts that were hard to follow? Point them out, but do not try to “fix” them.
   - Give your recommendations about how best to improve the paper during revision. Try to be as helpful as possible to the writer.

More questions? Contact the Avery Point Academic Center at 860-405-9058 or email us at apac@uconn.edu.